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Name:

UNIT 3 LEARNING GUIDE – EQUATIONS

INSTRUCTIONS:

Using a pencil, complete the following questions as you work through the related lessons. Show ALL of your work as is explained in the lessons. Do your best and always ask questions if there is anything that you don't understand.

3.1 Equations					
 An equation always contains an sign. Circle all of the equations in the examples below. 					
15	$15 - y = 3 \qquad 1300 - 450 \qquad x \ge 75 \qquad 4970201$				
0 <	67 + 2	$18 \div m = 9 - n$	22 + 7 + 3 = 31	d-t=s	
10 =	$t + \frac{1}{3} - 25$	$6 \div 3 + 8 \times 2$	6 + 5 = 9 - 2 + 4	xy > ab	

3. Determine the value of one square in each example.



4. Find the missing value. <u>Reminder</u>: Both sides must be equal.





3.2 VARIABLES

1. Write an equation to match the sentence. You do not need to solve the equation. *Reminder: Use a variable to represent the unknown number. A variable can be any letter.*

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Ex. Five times a number plus 15 is 40
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5v + 15 = 40
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c. Nine times number minus four is 41.

- a. The sum of six and a number is 16 d. Fifty divided by a number less 22 is 3.
- b. A number minus four is 11.
- e. Sixty plus 12 times a number is 96.

2. Fill in the table. Use the terminology

	Word Sentence	Equation
Ex.	Five plus a number divided by 3 is 20.	$5 + \frac{n}{3} = 20$
a.		10 + x = 30
b.		s - 9 = 12
с.		2d + 7 = 15
d.		$20 - \frac{6}{x} = 17$

- 3. Write an equation to represent each mathematical problem. You do not have to solve the problem. *Reminder*: One of the terms of your equation will be a variable. You can use any letter to represent that unknown value.
 - a. Lee had \$400 in his bank account. After withdrawing some money, he had \$342.
 - b. There were 27 people on a bus. At the next stop, a certain number got on the bus and then there were 35 people on the bus.
 - c. A grandmother divided some apples into 5 groups. Each group contained 8 apples.
 - d. Adelaide purchased several packs of chewing gum. Each pack cost 2 dollars and she paid a total of 14 dollars.



3.3 SUBSTITUTION 2

1. Follow the steps in order to evaluate each expression.

Ex.		x + 4 if $x = 5$	b.	3y + 2 if $y = 7$
	Step 1	()+4		Step 1
	Step 2	(5) + 4		Step 2
	Step 3	9		Step 3
I				
a.		x - 2 if $x = 9$	с.	$8 + \frac{r}{6}$ if $r = 24$
	Step 1			Step 1
	Step 2			Step 2
	Step 3			Step 3

- 2. Evaluate each expression. <u>Reminder</u>: Use the same steps as you did in #1.
 - a. 12t if t = 5 c. 100 x if x = 38
 - b. $\frac{45}{e} + 2$ if e = 9 d. 11n 30 if n = 5

3. Fill in the charts below.

5.	in the charts below.	
a.	Evaluate $\frac{24}{m}$	
	If $m=2$, the quotient is	12
	If $m = 8$, the quotient is	
	If $m=4$, the quotient is	
	If $m = 1$, the quotient is	

b.	Evaluate 8y		
	If $y = 2$, the product is		
	If $y = 10$, the product is		
	If $y = 8$, the product is		
	If $y = 25$, the product is		





- 4. Wu gets paid \$250 over the winter for clearing his neighbour's driveway of snow. He gets paid an extra \$5 each time that he feeds the cat when his neighbour is away.
 - a. Write an expression for this situation. <u>Reminder</u>: An **expression** does not contain an equal sign.
 - b. Solve the expression to find out how much money Wu will earn over the winter if feeds the cat 13 times.
- 5. Four friends divide a large stack of graphic novels equally among themselves. Kathryn adds her portion to her current collection of 21 graphic novels.
 - a. Write an expression for this situation.
 - b. Solve the expression to find out how many graphic novels Kathryn has if there are 76 books in the stack.
- 6. Choose the correct equation that relates to the word problem, then solve.
 - a. Logan has 4 cm of hair cut off at the hair salon. If *b* is the length of hair before getting it cut and *a* is the length of hair after getting it cut, which equation would you use to show the length of Logan's hair after getting it cut?

i.
$$4 - a = b$$
 ii. $b + 4 = a$ iii. $b - 4 = a$

- b. Solve for *a* if Logan's hair was 11 cm long before getting it cut.
- 7. Evaluate.

Ex.
$$2x - y$$
 if $x = 16$, $y = 9$
 $2() - ()$
 $2(16) - (9)$
 23
a. $5w + s$ if $w = 7$, $s = 4$
b. $bh - 4$ if $b = 15$, $h = 3$
c. $\frac{n+5}{m}$ if $n = 37$, $m = 6$



- 8. Evaluate each expression.
 - a. 4 + t if t = -8 d. -9n if n = -4
 - b. $30 \div s$ if s = -3 e. f 28 if f = -11
 - c. 50 x if x = -24 f. $z \div (-8)$ if z = -64

9. Fill in the charts below. <u>*Reminder*</u>: You can remove the × symbol between a number and a variable and it still means multiplication.

a.	Evaluate $\frac{d+5}{2}$		b.	Evaluate $-3n + 10$	
	If $d = -1$	2		If $n = -8$	
	If $d = -9$			If $n = 4$	
	If $d = 17$			If $n = -11$	
	If $d = -21$			If $n = 11$	



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c.	Evaluate $f - 6g$		Evaluate $\frac{18}{m} + p$
	If $f = 10$ and $g = 1$		If $m = 3$ and $p = 1$
	If $f = 33$ and $g = -2$		If $m = -2$ and $p = 9$
	If $f = -5$ and $g = 5$		If $m = 6$ and $p = -1$
	If $f = -42$ and $g = -7$		If $m = -9$ and $p = -5$

- 10. The following equation can be used to <u>approximate</u> the temperature in degrees Celsius from degrees Fahrenheit: $C = \frac{F-30}{2}$
 - g. Determine the approximate temperature in degrees Celsius when the temperature is $26^{\circ}F$.
 - h. Determine the approximate temperature in degrees Celsius when the temperature is $-4^{\circ}F$.
 - i. Determine the approximate temperature in degrees Celsius when the temperature is $-32^{\circ}F$.
- 11. The percentage of battery power left after using your new smart phone can be determined using the equation P = -0.1h + 1 The percentage is shown in decimal form (ex. 0.4 = 40%).
 - j. Use this equation to determine how much battery power you would have left after 3 hours of use.
 - k. Use this equation to determine how much battery power you would have left after 7.5 hours of use.



3.4 EQUATION SOLVING

1. Decide if each statement is true only of expressions (EXP), only of equations (EQU), or true of both equations and expressions (BOTH). Circle the correct answer.

a.	Contains an equal sign.	EXP	EQU	BOTH
b.	Can contain variables such as x , n , and t .	EXP	EQU	BOTH
c.	Does not contain an equal sign.	EXP	EQU	BOTH
d.	Can contain integers.	EXP	EQU	BOTH
e.	Can use any mathematical operation, such as +, $-$, \times , \div .	EXP	EQU	BOTH
f.	Can be solved.	EXP	EQU	вотн
g.	Can only be evaluated if given the value of the variable.	EXP	EQU	BOTH

2. A student worked at solving the following equations. Determine whether they reached the correct answer or not by checking their work. <u>Reminder</u>: To check the solution to an equation, plug the solution back into the problem and evaluate.

 Ex. d - 16 = 51 c. m + 15 = -21

 Student answer: d = 68 Student answer: m = -36

 () - 16 = 51 Student answer: m = -36

 (68) - 16 = 51 The answer is incorrect.

 a. x - 23 = 38 d. -5t = 45

 Student answer: x = 61 Student answer: t = 9

- b. q + 20 = 93Student answer: q = 63
- e. -4v = 56Student answer: v = -14



3. Solve each equation by isolating the variable. Follow the steps. <u>Reminder</u>: Even though you may be able to solve these equations in your head, practice writing down the steps as they will be needed when the level of difficulty increases.

	Ex. $8e = 56$	a. $f - 13 = 51$	b. $\frac{x}{10} = 4$
<u>Step 1</u> : Determine the operation needed to isolate the variable. (The opposite operation).	÷		
Step 2: Use this operation on both sides of the equation.	$\frac{8e}{8} = \frac{56}{8}$		
Step 3: Evaluate	<i>e</i> = 7		
<u>Step 4</u> : Check your answer by putting it back into the question.	8(7) = 56 56 = 56		

4. Solve each equation. Follow the same steps as you did in #3.

Ex.
$$u + 15 = 47$$

 $-15 - 15$
 $u = 32$
(32) + 15 = 47
Correct
a. $\frac{c}{12} = 8$
d. $3g = -45$
d. $3g = -45$
e. $t + 62 = 50$

b.
$$6a = 18$$
 f. $\frac{w}{-2} = 34$

c.
$$p - 23 = 34$$
 g. $j - 41 = 26$

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3.5 TWO-STEP SOLVING

1. Identify each equation as 1 step or 2 steps. You do not need to solve the equation. <u>Reminder</u>: You are counting how many operations you need to perform on each equation in order to isolate the variable.

c. $75 = 12w + 3$
d. $f + 16 = 21$
e. $19 = 24 - \frac{u}{8}$

2. Match each number sentence with its corresponding expression.

a.	3 times a number increased by 6	i.	$3 - \frac{\pi}{6}$
b.	A number divided by 6 plus 3	ii.	3 <i>n</i> + 6
c.	A number divided by 3 increased by 6	iii.	3 – 6 <i>n</i>
d.	3 minus six times a number	iv.	6n – 3
e.	3 subtracted by a number divided by 6	v.	$\frac{n}{3} + 6$
f.	6 times a number less 3	vi.	$\frac{n}{6} + 3$

3.	In general, when solving 2-step equations, it is easiest to deal with any		
	first. Then, you can deal with any and	•	



4. Isolate the variable to solve each 2-step equation.

Ex.
$$3a + 2 = 11$$

 $-2 - 2$
 $3a = 9$
 $3a = 3$
Check: $3(3) + 2 = 11$
 $11 = 11$
Check: $a = 11$
Check:

a. 6y + 3 = 27 e. 4t - 61 = 39

Check:

b.	10r - 13 = 57	f. $\frac{(x+12)}{8} = -1$	2
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Check:

Check:

Check:

c. $\frac{s}{5} + 4 = 8$ g. 11p + 42 = 119

Check:

Check:



3.6 SOLVING WITH FRACTIONS

- 1. Use the distribution method to expand these expressions.
 - Ex. 4(3x 1) 12x - 4a. 6(3a + 2)b. 2(7 - 5y)c. $3\left(r + \frac{1}{3}\right)$ d. $8\left(2m - \frac{3}{8}\right)$ e. $5\left(\frac{x}{5} + 4\right)$
- 2. Remove the fractions from these equations. You do not have to solve the equations. <u>Reminder</u>: Multiply **all** terms on **each** side by the denominator of the fraction.

Ex. $4x - \frac{4}{5} = 8$ $5\left(4x - \frac{4}{5}\right) = 5(8)$ 20x - 4 = 40c. $\frac{11}{3} - \frac{4c}{3} = 2$

- a. $3y + \frac{1}{4} = 4$ d. $2n 1 = \frac{1}{2}$
- b. $\frac{x}{6} + 7 = 10$ e. $\frac{r}{2} + 8 = \frac{1}{2}$



3. Solve the equations below. <u>*Reminder*</u>: First remove the fractions from the equation as you did in #1, then solve as usual. Always check your answer.

a. $w + \frac{7}{8} = 5$	d. $\frac{4r}{3} - 1 = \frac{8}{3}$
b. $5h - \frac{2}{3} = 6$	e. $5y = \frac{13}{4}$
c. $\frac{v}{9} + 2 = 7$	f. $\frac{3f}{2} + \frac{1}{2} = \frac{7}{2}$

4. Match each equation with the Lowest Common Multiple that could be used to remove the fractions from the equation. <u>Reminder</u>: You are looking for the LCM of the denominators in the equation.

	Equation	LCM
a.	$\frac{c}{5} + 9 = \frac{7}{2}$	8
b.	$3x + \frac{2}{3} = \frac{4}{9}$	10
c.	$\frac{2z}{4} = \frac{15}{6}$	18
d.	$\frac{6f}{4} - \frac{3}{2} = \frac{5}{8}$	12
e.	$\frac{23}{6} + \frac{e}{3} = \frac{11}{8}$	24
f.	$\frac{5d}{2} - \frac{1}{9} = \frac{4}{3}$	9



5. Follow the steps to solve each equation.

	Ex. $\frac{2x}{4} = \frac{15}{6}$	a. $\frac{3x}{2} = \frac{6}{5}$	b. $2x - \frac{2}{3} = \frac{4}{9}$
<u>Step 1</u> : Find the LCM of the denominators.	LCM of 4 & 6 = 12		
Step 2: Use the LCM to remove the fractions from each side of the equation.	$3 \underbrace{12}_{4} \binom{2x}{4} = 2 \underbrace{12}_{6} \binom{15}{4}$ $6x = 30$		
<u>Step 3</u> : Solve.	$\frac{6x}{6} = \frac{30}{6}$ $x = 5$		

- 6. Elisa is learning to solve equations that include fractions. Here is some of her work.
 - a. Identify Elisa's error in her solution below. $\frac{x}{2} - 3 = \frac{3}{4}$ $4\left(\frac{x}{2}\right) - 3 = 4\left(\frac{3}{4}\right)$ 2x - 3 = 32x = 6x = 3

b. Fix Elisa's error and solve the equation correctly.

$$\frac{x}{2} - 3 = \frac{3}{4}$$

7. Solve the equations below using the method of your choice.

a.
$$\frac{r}{5} - 4 = \frac{7}{2}$$
 c. $\frac{5}{2} - x = \frac{11}{8}$

b.
$$\frac{f}{4} = \frac{2}{3}$$
 d. $\frac{5x}{2} - \frac{3}{9} = \frac{5}{6}$

SECTION 3.1

1. equal

2.	15 - y = 3	1300 - 450	$x \ge 75$	4 970 201
	0 < 67 + 2	$18 \div m = 9 - n$	22 + 7 + 3 = 31	d-t=s
	$10 = t + \frac{1}{3} - 25$	$6 \div 3 + 8 \times 2$	6 + 5 = 9 - 2 + 4	xy > ab
3.	a. 2 circles b. 6 c. 3	d. 5		
4.	a. 35 b. 9			

SECTION 3.2

- 1. a. 6 + x = 16 b. x 4 = 11 c. 9x 4 = 41 d. $\frac{50}{x} 22 = 3$ e. 60 + 12x = 96
- a. Ten plus a number is 30.
 b. A number less 9 is 12.
 c. Two times a number plus seven is 15.
 d. Twenty less six divided by a number is 17.
- 3. a. 400 x = 342 b. 27 + x = 35 c. $\frac{x}{5} = 8$ d. 2x = 14

SECTION 3.3

- 1. a. () 2, (9) 2, 7 b. 3() + 2, 3(7) + 2, 23 c. $8 + \frac{1}{6}$, $8 + \frac{24}{6}$, 12
- 2. a. 60 b. 7 c. 62 d. 25
- 3. a. 3, 6, 24 b. 16, 80, 64, 200
- 4. a. 250 + 5x b. \$315
- 5. a. $\frac{x}{4} + 21$ b. 40 books
- 6. a. iii b. 11cm 4cm = 7cm
- 7. a. 39 b. 41 c. 7
- 8. a. -4 b. -10 c. 74 d. 36 e. -39 f. 8
- 9. a. 2, -2, 11, -8 b. 34, -2, 43, -23 c. 4, 45, -35, 0 d. 7, 0, 2, -7
- 10. a. −2°C b. −17°C c. −31°C
- 11. a. 70% (0.7) b. 25% (0.25)



SECTION 3.4

a. EQU b. BOTH c. EXP d. BOTH e. BOTH f. EQU g. EXP
 a. Correct b. Incorrect c. Correct d. Incorrect e. Correct
 a. 64 b. 40
 a. 96 b. 3 c. 57 d. -15 e. -12 f. -68 g. 67

SECTION 3.5

- 1. a. 1-step b. 2-step c. 2-step d. 1-step e. 2-step
- 2. a. ii b. vi c. v d. iii e. i f. iv
- 3. additions and subtractions, multiplications and divisions
- 4. a.y = 4 b.r = 7 c.s = 20 d.n = -10 e.t = 25 f.x = -28 g.p = 7

SECTION 3.6

- 1. a. 18a + 12 b. 14 10y c. 3r + 1 d. 16m 3 e. x + 202. a. 12y + 1 = 16 b. x + 42 = 60 c. 11 - 4c = 6 d. 4n - 2 = 1 e. r + 16 = 13. a. $w = 4\frac{1}{8}$ b. $h = 1\frac{1}{3}$ c. v = 45 d. $r = 2\frac{3}{4}$ e. $y = \frac{13}{20}$ f. f = 24. a. 10 b. 9 c. 12 d. 8 e. 24 f. 18 5. a. Step 1: 10, Step 2: 15x = 12, Step 3: $x = \frac{4}{5}$ b. Step 1: 9, Step 2: 18x - 6 = 4, Step $3: x = \frac{5}{9}$ 6. a. Elisa didn't multiply all of the terms on the left side by 4 b. $x = 7\frac{1}{2}$
- 6. a. Elisa didn't multiply all of the terms on the left side by 4. b. $x = 7\frac{1}{2}$
- 7. a. $37\frac{1}{2}$ b. $2\frac{2}{3}$ c. $1\frac{1}{8}$ d. $\frac{7}{15}$